

LORI ELLIOTT BUCHANAN

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Education

Educational Leadership Doctoral Program at Western Kentucky University, 2014 to present; on track to complete coursework in 2016 and dissertation in 2017.

Master of Library Science, Indiana University, 1983; Graduate Assistantship

Bachelor of Arts in English, University of North Carolina, 1982

International Graduate Summer School, University of Kent, Canterbury, 1978

Faculty Ranks and Academic Positions Held at Austin Peay State University

Professor of Library Administration, 2000 to date

Associate Professor of Library Administration, 1991-2000; Tenured, 1992

Assistant Professor of Library Administration, 1986-1991

User Experience and Assessment Librarian, 2015 to date

Assistant Provost/Assistant Vice President for Academic Affairs (Interim), 2013-2015

Coordinator of Research and Instruction, 2012-2013

Coordinator of Assessment, 2007-2011

Instructional Services Librarian, 2001-2005; Coordinator, 2006

Information Services (User Education) Librarian, 1986-2000

Current Library Administration Responsibilities, 2015 to date

- Lead a wide range of user experience activities and assessment projects to evaluate the usage, quality, impact, and value of the library's services in meeting the teaching, learning, and research needs of students, faculty, and other library users.
- Participate in planning, goal setting, decision making, and implementation of programs.
- Provide research consultation and assistance to students, faculty and staff.
- Conduct research instruction, collaborating with library and classroom faculty.
- Serve as liaison to Health & Human Performance and the College of Business.

Assistant Provost/Assistant VPAA (Interim) Accomplishments, 2013-2015

- Assisted in preparing and completing a successful SACS-COC Accreditation Reaffirmation process.
- Directed the staging and implementation of the SACS-COC Quality Enhancement Plan.
- Initiated the modification of the First-Year Faculty Orientation/Mentoring Program.
- Facilitated a campus-wide e-portfolio acquisition process.
- Co-facilitated a campus-wide internationalization taskforce.

Prior Library Administrative Accomplishments

Instructional Programming

- Developed the formalized library user education program informed by best practice.
- Co-developed RefWorks Citation Management sessions designed for students to learn to better manage sources, create in-text citations, and generate bibliographies.
- Collaborated with the Office of Undergraduate Research Director to develop an undergraduate research guide and to present a library research workshop.
- Developed transition plan for English 1010 to English 1020 research instruction.
- Co-developed and co-taught HIST 5001 (online graduate military history research methods).
- Co-developed and co-taught COMM 5900 (online graduate communications multimedia literacy).
- Collaborated with other English, Communication and Library faculty to develop the Heritage Research, Writing, and Speaking across the Curriculum course, an alternative English/Communication course sequence.
- Prepared instructional materials for the library online catalog and other electronic resources, as well as the previous print resources.
- Planned and implemented an electronic library instruction classroom.

Assessment for the Improvement of Instruction, Collections, and Services

- Trained and coordinated library faculty in undertaking an ongoing process of writing and assessing student learning outcomes in library research instruction.
- Planned, implemented, and assessed library research (information literacy) competencies in the first-year experience course.
- Coordinated research practice assessment.
- Coordinated library service quality assessment.

Other Administrative Charges

- Chaired a taskforce composed of library faculty and staff whose charge was to study the current library mission and vision statements, to research what other libraries are doing, and to revise statements.
- Chaired the taskforce charged with the revision of the library departmental retention, tenure, and promotion criteria.

- Chaired the taskforce charged with developing a peer review of instruction rubric for formative and summative assessment of library faculty.
- Chaired the committee charged with revising the departmental retention, tenure, and promotion scholarship criteria.
- Prepared the Faculty Handbook Uniform Outline of Criteria for Departmental (Library) Personnel Actions.
- Prepared and executed dossier orientation meetings covering the preparation of retention, tenure, and promotion dossiers by new library faculty.

Academic Positions Held Prior to APSU

Assistant Librarian, Marian College, 1983-86

Public Services Assistant, Duke University Law Library, 1980-82

Reference Assistant, Reference Department, Duke University Main Library, 1978-80

Current Research in Progress

- Buchanan, L. E., and Wilson, K. B. Free community college and merit scholarships, article in progress and to be published in *New Directions in Community Colleges* Winter, 2017, Evolving multiple missions issue.
- Buchanan, L. E. *A narrative policy analysis of Tennessee public universities' responses to Tennessee Promise*, dissertation in progress, with proposed completion date of December, 2017.

Publications

- Buchanan, L., Garber, G., Dobbs, A., Snyder, N., and Berg, E. (2005). Information literacy in the first year: Collaborating, planning, and assessing at Austin Peay. *Tennessee Libraries*, 55, 29-37. [cited by Hufford, J.R. (2013). A review of the literature on assessment in academic and research libraries, 2005 to 2011. *portal: Libraries and the Academy*, 13, 5-35.]
- Berg, E., Allison, L., Buchanan, L., Pedigo, M., Scott, E, and Perry, R. (2005). Information literacy across Tennessee libraries. *Tennessee Libraries*, 55, 18-28.
- Burd, B., & Buchanan, L. (2004). Teaching the teachers: teaching and learning online. *Reference Services Review*, 32, 404-412.
- Buchanan, L., Burd, B., & Armstrong, A. (2004). Suggestions for success in an ACRL online seminar. *College & Research Libraries News*, 65, 314-316.
- Buchanan, L. (2003). Assessing liberal arts classes. In Avery, E.F. (Ed.), *Assessing student learning outcomes for information literacy instruction in academic institutions*, pp. 68-79. Chicago: Association of Colleges & Research Libraries.
- Buchanan, L., Luck, D., & Jones, T. (2002). Integrating information literacy into the virtual university: A course model, in "Teaching and assessing information skills in the

21st century", *Library Trends*, 51, 144-166. [cited by Ondrusek, A. (2008). Information literacy. In M.L. Radford & Snelson, P. (Ed.) *Academic library research: Perspectives and current trends*, ACRL Publications in Librarianship No. 59, Association of College and Research Libraries, pp. 48-81].

- Fetch, D. L., Luck, D. L., & Buchanan, L. E. (1996). APSU trains educators for leadership in networked information. *Tennessee Educational Leadership*, XXII, 8-11.
- Buchanan, L., Luck, D., & Dulniak, N. (1996). Integrating electronic information sources into the curriculum, *Proceedings of the Mid-South Instructional Technology Conference*.
- College Bound Project materials. In Winn, P. G. (1991), *Integration of the secondary library media center into the curriculum*. Englewood, CO: Libraries Unlimited, Inc.
- Buchanan, L. E. & Berwind, A. M. (1989). Using the Card Catalog to identify literary criticism. *Research Strategies*, 7, 180-186. [cited by Coffey, D. (2009). Work in progress: A review of the literature of literary research instruction 1978-2003. In Johnson, K. A. & Harris, S. R. *Teaching literary research: Challenges in a changing environment*, ACRL Publications in Librarianship No. 60, Association of College & Research Libraries, pp. 227-246.]
- Buchanan, L., Berwind, A., & Carlin, D. (1989). Optical disk-based periodical indexes for undergraduates. *College & Research Libraries News*, 50, 10-14.

Presentations

- Buchanan, L. (2013). *Libraries and the evolving nature of research*. Pi Mu Epsilon National Mathematics Honor Society, Austin Peay State University Chapter Spring Induction Ceremony.
- Buchanan, L. (2013). *Campus culture, shared governance, and leadership from the ranks*. Austin Peay State University Faculty Leadership Program.
- Webb, D., Buchanan, L., & Jones, R. (2012). *Tailoring high impact practices for success in a non-traditional setting*, Association of American Colleges and Universities Student Success Conference.
- Zieren, G. & Buchanan, L. (2012). *Research in a silver-lined environment: Historian and librarian collaboration in a graduate history research course*. Innovative Educator Conference.
- Buchanan, L. (2008). *History on the internet: Online research and librarians*. Ohio Valley History Conference.
- Buchanan, L. (2008). *Information literacy, technology, and diversity of learning*. Ohio Valley History Conference.
- Burd, B., & Buchanan, L. (2007). *Tossing a life preserver! Using characteristics of best practices to assess your information literacy program*, Association of College & Research Libraries National Conference Preconference Workshop.
- Armstrong, A., Buchanan, L., & Burd, B. (2006). *Assessing information literacy learning outcomes*, Association of College & Research Libraries Pre-Midwinter Institute, American Library Association Midwinter National Meeting.

- Buchanan, L., & Burd, B. (2006). *Using established guidelines to assess information literacy programs*, Georgia Conference on Information Literacy.
- Buchanan, L., Garber, G., Calovini, S., Dobbs, A., Snyder, N., & Berg, E. (2005). *Information literacy in the first year: Collaborating, planning and assessing at Austin Peay*, Annual Conference on First-Year Experience.
- Buchanan, L. (2005). *Assessing student learning outcomes for information literacy instruction*, Austin Peay State University Faculty Research Forum.
- Berg, E., Buchanan, L., Evans, S., & Garber, G. (2005). *Using tutorials to inform information literacy instruction: Plagiarism and more*. MERLOT International Conference.
- Calovini, S., Buchanan, L., & Garber, G. (2005). *Information literacy in the first year of college: Research, writing, and assessment in APSU 1000*, APSU Phi Kappa Phi Conference, "The Liberal Arts and the First-Year Experience."
- Schutz, G., Buchanan, L., Mahapatra, A., & Martinez-Rassi, L. (2004). *Measuring student experiential and academic assimilation in a first-year seminar course*, Tennessee Association for Institutional Research Annual Conference.
- Buchanan, L. & Burd, B. (2004). *Teaching the teachers: Teaching and learning online*. LOEX (Library Orientation Exchange) of the West Conference.
- Buchanan, L. (2002). *From expectations to results: Library/faculty partnerships for assessing student learning outcomes*, Association of College & Research Libraries Preconference, American Library Association National Annual Conference.
- Buchanan, L. & Dobbs, A. (2002). TILTING at freshmills: The Texas information literacy tutorial. Tennessee Library Association College & University Libraries Section Fall Conference.
- Jones, T., Buchanan, L., & Luck, D. (2002). *Collaborating online to teach information and multimedia literacy*, Annual Mid-South Instructional Technology Conference.
- Luck, D., Berg, E., & Buchanan, L. (2001). *Making waves without upsetting the boat: Integrating virtual reference into existing workflows*, Virtual Reference Desk Annual Digital Reference National Conference.
- Buchanan, L., Luck, D., & Jones, T. (2001). *Integrating information literacy into an online graduate course*, Tennessee Library Association College and University Libraries Section Fall Conference.
- Buchanan, L. (2000). *Strengthening user education programs through faculty collaboration*, LOEX (Library Orientation Exchange) of the West Conference.
- Luck, D., Buchanan, L., Purcell, A., & Dulniak, N. (1999). "Put on a user-friendly face!: Creating a new web interface for your public access computers." Tennessee Library Association Conference.
- Luck, D., & Buchanan, L. (1996). *Using the World Wide Web*. Tennessee Management Institute.
- Buchanan, L., Luck, D., & Fetch, D. (1995). *The k-12 internet connection at Austin Peay State University*, American Library Association Annual National Conference.
- Buchanan, L., Luck, D., & Fetch, D. (1995). *The Internet*. Public Library Management Institute for Tennessee Rural Public Librarians.

- Buchanan, L. (1994). *Internet Overview and ListServs*. Joint Tennessee Board of Regents/State Board of Education K-12 Internet Training for School Librarians.
- Buchanan, L. & Berwind, A. (1992). *Infusing diversity into library instruction in the undergraduate curriculum*. Associate of College and Research Libraries National Conference.
- Buchanan, L. (1992). *Using writing to help students learn*, Tennessee Collaborative, The Clarksville-Montgomery County School System, and Austin Peay State University In-Service Workshop.
- Buchanan, L. (1990). *Fresh ideas and programs for enhanced teaching and learning*, Tennessee College English Association Annual Meeting.
- Buchanan, L. (1990). *Integrating library research and oral communication across the curriculum*, Roane State Community College Workshop for Faculty.
- Buchanan, L. (1989). *Teaching research strategies across the curriculum and Evaluating student writing, speaking, and researching*, Austin Peay State University Communicating Across the Curriculum Symposium.
- Buchanan, L. (1989). *Motivating collegiate debaters: Integration of the library and the debate program at Austin Peay State University*. Tennessee Speech Communication Association Fall Conference.
- Buchanan, L. (1989). *Integrating instruction in library use into an experimental writing and speaking across the curriculum course*, Association of College & Research Libraries National Conference.
- Buchanan, L. (1989). *Heritage research component and information retrieval methods in Heritage*, English EQ Regional Workshop.
- Buchanan, L. (1988). *Speaking across the curriculum: Research integration*, Tennessee Speech Communication Association Fall Conference.
- Buchanan, L. (1987, 1988). *Preparing students to make the transition from high school to college libraries*. English EQ Regional Workshop.

Awards, Honors, and Recognitions

- Doctoral Fellowship Award (full), Syracuse University School of Information Studies, Educating Library Faculty for the 21st Century: The Future Professoriate for Librarianship Project, 2005 (declined)
- James E. Ward Library Instruction Award, Tennessee Library Association, 2002
- Phi Alpha Theta (History), 2011
- Beta Phi Mu (Library and Information Studies), 1983
- Phi Kappa Phi (Interdisciplinary); inducted undergraduate junior year (top 5%), 1978
- Sigma Tau Delta (English), 1978
- Pi Lambda Theta (Education), 1978
- Austin Peay State University Pioneer Award for Development of Online Courses, 2002

Professional Leadership

- Association of College & Research Libraries (ACRL), College Library Section, Leadership Committee. 2009-2011.
- APSU Faculty Leadership Program, 2011.
- ACRL Assessing Student Learning Outcomes Online Seminar Co-Developer & Co-Instructor, 2003-2007. (online seminar was taught ten times, reaching approximately 600 librarians, teachers, and others world-wide).
- ACRL Assessing Student Learning Outcomes in Information Literacy: Training Academic Librarians Project, 2001-2003.
- Tennessee University Faculty Senates (TUFS), Secretary, 2008-2009.
- External Reviewer, Tenure, Promotion, and Continuing Appointment of Library Faculty, Colgate University, 2004; College of Staten Island, 2008.
- Tenn-Share (Library Resource Sharing) Training Committee Co-Chair, 2002-2004.
- Tennessee Board of Regents (TBR) Regent's Degree Virtual Library Instruction Taskforce, 2000-2001.
- ACRL Immersion Institute for Information Literacy, 2000.
- TBR/University of Tennessee Library Directors Goals 2000 Committee, 1994-1996.
- Tennessee Library Association: Finance Committee, 1998-2000; Board of Directors, 1996-1997 & 1988-89; Instruction Roundtable Chair, 1995-1996, Vice-Chair/Chair-Elect, 1995-1996, Secretary and Vice-Chair, 1994-1995; Staff Development Committee, 1990-1991 and 1988-1989; and Reference Roundtable Chair, 1988-1989.
- Phi Kappa Phi Honor Society, APSU Chapter President, 1992-1993; APSU delegate to National Triennial Convention, 1992; Regional Small Universities and Colleges Perspectives Pilot Committee, 1992-1994.
- Indiana School of Library and Information Science Alumni Board President, 1986-1987; Member, 1984-1989.

University-Wide Contributions and Accomplishments

SACS-COC Accreditation

- Chair, Compliance Internal Audit Review Steering Committee, 2012-2013
- Compliance Audit Committee, 2002-2003
- QEP Think Tank, 2012-2013
- QEP Writing Team Facilitator, 2012-2013
- QEP Planning Committee, 2002-2003
- QEP First-Year Experience Course Planning Committee , 2002-2003

Faculty Senate

- President (2009-2010), Vice President (2008-2009), and Secretary (1991-1992); Chair or member of various Senate Committees, including Nominations and Elections, Rules, Budget, Salary Equity, and Student Academic Success Initiative (SASI); Elected a member four times (2013, 2007-2010, 1997-1998, and 1990-1993)

Standing Committee Leadership

- Chair, University Intellectual Property & Rights, 2004-2008
- Chair, University Assessment, 2003-2004
- Steering Committee, Academic Technology Council (ATC), 1998-2000
- Chair, ATC Computer Facilities Policy Committee, 1997-1998
- Co-Chair, ATC Campus Computer Lab Committee, 1998-2000
- Co-Chair, Recycling Committee, 1991-1994
- Chair, Faculty Handbook Committee, 1989-1990.

Standing Committee Membership

- Assessment Analysis Council, 2012-2014
- University Strategic Planning Committee, 2009-2010
- University Policy Committee, 2009-2010
- University Assessment Committee, 2009-2010
- General Education Committee, 2009-2012
- Faculty and Staff Grievance Committee, 2004-2005
- Online Course Review Committee, 2001-2002
- Community Activities Committee, 2000-2001
- Academic Technology Council, 1995-2001
- Athletic Committee, 1991-1992 and 1995-2000; Athletic Mission Statement Subcommittee, 1991
- Technology Access Fee Funding Request Review Committee, 1998-2000
- Community Services Recycle Committee, 1990-1992
- Visiting Artists & Speakers Committee, 1990-1991
- Faculty Handbook Committee, 1988-1990
- University Discipline Committee, 1987-1988

Retention, Tenure, Promotion Committees

- University Appeal Board, 2011, 2004
- College-level Promotion Committees, 2001-2013; 2015-
- College Promotion Criteria Review Committee, 2010

Additional University Contributions

- APSU Completion Academy (College of Arts and Letters Team), 2012
- *Theta-Delta* (Phi Alpha Theta History Honor Society) Board of Editors, 2011-2013
- University Dining Request for Proposal (RFP) Evaluation Committee, 2011
- University-wide Student Learning Outcomes (BRAVO) Committee, 2010
- Graduate Academic Program Review (Languages & Literature), Internal Reviewer, 2008
- Provost Search Committee, 2008
- Student Organization and Leader Awards Selection Committee, 2008
- Student Academic Success Initiative Taskforce, 2008
- Socrates Award Selection Committee 2007, 2004, 1994
- Desire to Learn Conversion Transition Team, 2006-2007

- CAS Housing and Residence Life Review Committee, 2005
- Liberal Arts Integration Committee, Title III Strengthening Institutions Planning Grant, 2004
- Freshman Year Seminar (FYS) Curriculum Committee, 2003-2005
- Committee on Humanities 1010 (Researching, Writing, and Speaking across the Curriculum, 1988-2001.
- Faculty Development Funding Guidelines Committee, 1996-1999
- Faculty Development Funding Review Committee, 1996-1998
- Enrollment Management Taskforce, 1996-1997
- Affirmative Action Director Search Committee, 1995
- Academic Master Plan Subcommittee on Faculty Development, 1990-1991
- Child Learning Center Advisory Council, 1990-1991; Marketing Task Force, 1990
- Communicating across the Curriculum Symposium Steering Committee, 1989
- Upward Bound Project Committee, 1988-1989

Selected Continuing Education and Training

- Council on Public Policy in Higher Education Pre-Conference. (2016). Association for the Study of Higher Education Annual Conference.
- Institute for New Senior International Officers. (2015). American Association of State Colleges and Universities (AACSC)/NAFSA: Association of International Educators.
- Women's Leadership Institute. (2015, 2012, 2011). Council of Higher Education Management Association.
- Human Subjects Research. (2016, 2014, 2007). Collaborative Institutional Training Initiative.
- Data on the Run: Data and Statistical Sources for Reference and Instruction. (2013). Association of College & Research Libraries (ACRL) Preconference
- Safe Zone Training. (2013). APSU.
- Caring for Military Families: From the Community to the Classroom. (2012). APSU.
- General Education and Assessment Summer Institute. (2011). Association of American Colleges & Universities.
- Mastering Business Acumen in a Day. (2009). Reference/User Services Association (RUSA) Preconference.
- LibQUAL+ Library Service Quality Assessment Training Workshops. (2009). American Library Association Midwinter Meeting and Annual Conference.
- Living the Balanced Scorecard. (2008). Library Leadership & Management Association (LLAMA) Preconference.
- Leading from the Middle: Managing in All Directions. (2008). ACRL/LLAMA Virtual Institute.
- Sharon A. Hogan Library Management Symposium. (2007). ACRL Preconference.
- BlackBoard Certification in Online Teaching and Learning Series. (2006).
- Instructional Design: Tools, Techniques, & Strategies. (2005). ACRL Preconference.
- Immersion (Information Literacy) and Beyond. (2003). ACRL Preconference.

- Experience the Power of Collaboration. (2002). ACRL Pre-Midwinter Institute.
- How to Keep From Glazing Over When You Hear the Word Assessment. (2001). ACRL Preconference.
- Library Instruction Section Think Tank III Online Forum. (1999). ACRL.
- Integrating Learning with Work: Designing the 21st Century Library. (1999). American Library Association LLAMA Preconference.
- Build Your Leadership Toolkit. (1998). ACRL Leadership Institute.
- Advanced Internet Training. (1995). National Online Conference.
- Training Network Users. (1993). Annual Clinic on Library Applications of Data Processing.
- American Association of American Women Campus Initiative for Equity Workshops. (1992-1993). APSU.
- The Future of Bibliographic Instruction: Approaches in the Electronic Age. (1988). ACRL Preconference.
- Earlham College Library Instruction Workshop. (1986).
- Introductory Statistics and Computer-Assisted Research Coursework. (1984-1985). Marian College.

Current Professional Memberships

- Association of College & Research Libraries
- American Library Association
- Association of American Colleges & Universities
- American Association of University Women
- Council on Undergraduate Research
- Phi Kappa Phi Honor Society