

COURSE DESCRIPTION

HHP 4010 – Health Education Theory and Practice (3 cr.) *Prerequisite:* HHP 2050 or 2250 – The purpose of this course is to provide a foundation for the practice of health through an understanding of historical and ethical issues, theories of health behavior and learning, and certification responsibilities.

SCENARIO

Students are assigned a person, event, document, etc., that is important to the history/development of the health education or public health profession. They research and present their topics to the class. Their work is graded using a rubric. Students are required to use sources found via the APSU Library's website, and the instructor is interested in students being shown reliable searching practices and health databases. Librarians introduce students to the ***Health & Human Performances Research Guide*** at http://libguides.apsu.edu/hhp_resources, which is designed to help students find high-quality academic sources they need to complete this course assignment.

The librarian facilitates learning where students use library resources to identify high-quality sources. The librarian demonstrates a health database as the students search the database on their computers. Students are provided a library research information sheet that reminds them of principles associated with “searching as strategic exploration,” an important information literacy framework.

STUDENT LEARNING OUTCOMES [a=audience, b=behavior, c=condition, d=degree of accomplishment]

1. Following participation in the research session facilitated by a librarian (c), students (a) will demonstrate they learned how to use health databases (b) by citing high-quality academic sources they found in a health database within their presentations (d).
2. Following participation in the research session facilitated by a librarian (c), students (a) will demonstrate they learned how to use Google Scholar (b) by citing high-quality sources they found through a Google Scholar search within their presentations (d).
3. Following participation in the research session facilitated by a librarian (c), students (a) will demonstrate their understanding of how to refine search results retrieved in a database search, through responding to questions (d).

POSSIBLE ASSESSMENT

Direct measure: Evaluate the references produced by the students for their presentations according to a scoring rubric based on the student learning outcomes to determine if students identified appropriate high-quality sources (Outcomes 1 and 2). Indirect measure: Student responses to questions posed by the librarian in class (Outcome 3).