

COURSE DESCRIPTION

HIST 2010 - American History I (3 cr.) - Early exploring and colonizing activities, colonial customs and institutions, colonial wars, friction with England, war for independence, problems of the new republic, the Constitutional Convention, War of 1812, new nationalism, Jacksonian democracy, expansionism and Manifest Destiny; and sectional controversy and Civil War.

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SCENARIO

Students are to write a 5-7 page paper, using at least five sources, of which one must be a scholarly or peer-reviewed journal article. Students may also be required or encouraged to use at least one book and may be limited on number of websites.

The librarian uses a 4 page research guide as the outline for the class. Covered in detail are coming up with concepts or keywords for searching databases, searching for journal articles, searching for books and/or primary sources, and lastly citing sources. Helpful examples and resources are also included and noted briefly.

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DRAFT LEARNING OUTCOMES FOR HIST 2010-AMERICAN HISTORY I

By identifying two concepts from a topic for their search strategy in the exercise completed [d] immediately after the instruction session [c], students [a] will demonstrate they know how to select concepts to narrow search results [b].

By correctly listing one journal article and one magazine article [d] following an instruction session covering use of the *America: History and Life* database [c], students [a] show that they are able to differentiate between the types of sources found in *America: History and Life* [b].

Students [a] will select two journal articles that are available either electronically or locally [d] following participation in an instruction session covering use of the *America: History and Life* [c] to demonstrate that they are able to locate items identified through *America: History and Life* [b].

Through identifying citation elements for two journal articles in Chicago or MLA style from either the *America: History and Life* or *JSTOR* databases [d], students [a] will demonstrate the appropriate style format to use for journal articles from a database [b] following participation in an instruction session covering use of the instructor-designated style [c].

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POSSIBLE ASSESSMENTS

- Completing and turning in the Research Guide (4 page worksheet)
- Bibliography
- Annotated bibliography
- Research Journal