

COURSE DESCRIPTION

HIST 2020 - American History II (3 cr.) - Reconstruction, industrialism, the Populist Revolt, politics of the Gilded Age, the new Imperialism and the Spanish-American War, the Progressive era, World War I, prosperity and depression, the New Deal, World War II, post-World War II era to present.

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SCENARIO

Students are to write a 2-3 page analysis of a primary source and then later in the semester a 5-6 page paper that examines a controversial issue in history, i.e. Truman's decision to drop the atomic bomb, by selecting two scholarly sources, of which at least one must be an article, that differ in their interpretation or analysis of the issue.

The librarian uses a 4 page research guide as the outline for the class. Covered in detail are searching for primary sources in a library database specified by the professor, pulling keywords or concepts from topics for searching databases, , searching for journal articles, searching for books, and lastly citing sources including a primary source from the database. Helpful examples and resources are also included and noted briefly.

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DRAFT LEARNING OUTCOMES FOR HIST 2020-AMERICAN HISTORY II

Following participation in an instruction session covering use of *Social and Cultural History: Letters and Diaries Online* [c], students [a] will select one primary source [d] in order to show that they are able to search within the research database[b].

Through identifying citation elements for one primary source from *Social and Cultural History: Letters and Diaries Online* in Chicago style [d], students [a] will demonstrate the appropriate Chicago style format for a letter or diary entry from a database [b] following participation in an instruction session covering use of the Chicago style format [c].

Following the instruction session [c], students [a] will demonstrate their ability to choose concepts from a topic to narrow their searches in *America: History and Life* or *JSTOR* databases [b] by selecting two concepts from a topic for their search strategy [d].

Students [a] will demonstrate the appropriate style format for journal articles from a database [b] following participation in an instruction session covering use of the Chicago style[c] through identifying citation elements for two journal articles in Chicago from either the *America: History and Life* or *JSTOR* databases [d].

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POSSIBLE ASSESSMENTS

- Completing and turning in the Research Guide (4 page worksheet)
- Bibliography
- Annotated bibliography
- Research Journal