

**Woodward Library**  
**Research Instruction Offerings Summary**  
**Fall 2014**

For fall semester 2014, librarians conducted a total of 219 face-to-face instruction sessions, an increase of 6% over the 206 face-to-face sessions conducted in fall semester 2013. The vast majority of the instruction (208 sessions) was held in one of our Library Instruction Rooms (LIR) or in other locations on the main campus. There were ten sessions at the Austin Peay Center at Ft. Campbell and one at Springfield. Ten sessions were not part of a course, but were workshops for students, including two open sessions on academic integrity in conjunction with Student Affairs, three RefWorks instruction sessions for Communications students, and four sessions for local middle school students who were preparing research for the National History Day competition. In addition, librarians were embedded in thirty-seven online courses, including thirteen Regent's Online Degree Program (RODP) / Regent's Online Campus Collaborative (ROCC) courses.

The majority of instruction offered for the semester was for APSU 1000 - *Transition to the University*. All librarians (and occasionally a library associate with the MLS) teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. There were a total of 111 APSU 1000 library sessions, including four face-to-face and three online at the Ft. Campbell campus, as well as one online section offered by main campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses, but in only four of these sections did they report answering questions via a discussion board and/or e-mail.

In the remaining course offerings by College, there were fifty-two sessions in Arts & Letters, (mostly in Communication and History), three of which were graduate courses. There were fifteen undergraduate and five graduate sessions for Education courses. In the College of Science & Mathematics, librarians taught one dozen undergraduate sessions (3 Agriculture, 5 Biology, 2 Chemistry, and 2 Computer & Information Science) up from six in fall 2013 in Biology and Geology. There were four undergraduate sessions in Technology & Public Management. In the College of Behavioral & Health Sciences, there were seven sessions (2 Nursing, 2 Social Work, 1 Political Science, and 2 Health & Human Performance, one of which was a graduate course). Finally, librarians were embedded in fourteen RODP classes, three graduate level courses in Professional Studies and the rest in Nursing.

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Twelve librarians and one library associate taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all face-to-face instruction offerings for fall semester 2014 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.