

**Woodward Library**  
**Research Instruction Offerings Summary**  
**Fall 2015**

For fall semester 2015, librarians conducted a total of 187 face-to-face instruction sessions, a decrease of 14% from the 219 face-to-face sessions conducted in fall semester 2014. The vast majority of the instruction (177 sessions) was held in one of our Library Instruction Rooms (LIR) or in other locations on campus. There were ten sessions at the Austin Peay Center at Ft. Campbell. Four sessions were not part of a course, but were workshops for students, including two open sessions on academic integrity in conjunction with Student Affairs and two sessions for local middle school students who were preparing research for the National History Day competition.

The majority of instruction offered for the semester was for APSU 1000 - *Transition to the University*. All librarians (and occasionally a library associate with the MLS) teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. There were a total of 116 APSU 1000 library sessions, including four face-to-face and three online at the Ft. Campbell campus, as well as one online section offered by main campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses, but in only one of these sections did they report answering questions via a discussion board and/or e-mail.

In the remaining course offerings by College, there were forty sessions in Arts & Letters, (mostly in History, Communications, and English), one of which was a graduate course. In the College of Behavioral & Health Sciences, there were four undergraduate sessions (2 Nursing and 2 Social Work), as well as a Health & Human Performance graduate course. There were twelve undergraduate and four graduate sessions for Education. In the College of Science & Mathematics, librarians taught three sessions (2 Agriculture, and 1 Geology).

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Eleven librarians and one library associate taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all face-to-face instruction offerings for fall semester 2015 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.