

Woodward Library
Research Instruction Offerings Summary
Fall 2017

For fall semester 2017, librarians conducted a total of 221 face-to-face instruction sessions, an increase of about 16% from the 190 face-to-face sessions conducted in fall semester 2016. The vast majority of the instruction (200 sessions) was held in one of our Library Instruction Rooms (LIR) or in other locations on campus. There were four sessions at the Austin Peay Center at Ft. Campbell. Three sessions were not part of a course, but were workshops for students, including two open sessions on academic integrity in conjunction with the Student Affairs "Academic Integrity Days" events, and one session for local middle school students who were preparing research for the National History Day competition.

The majority of instruction offered for the semester was for APSU 1000 – *Freshmen Seminar*. All librarians currently teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. A pilot for the APSU 1000 course redesign took place during this semester, with a greater emphasis on College-specific content. There were a total of 146 APSU 1000 library sessions, including two face-to-face and four online at the Ft. Campbell campus, as well as one online section offered at the Clarksville campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses to answer questions via a discussion board and/or e-mail.

In the remaining course offerings by College, there were 58 sessions in Arts & Letters, (mostly in English, Communications, History, and Women & Gender Studies). In the College of Behavioral & Health Sciences, there were eight sessions (3 Nursing, 2 Social Work, 1 Health & Human Performance, 1 Political Science, and 1 Sociology). Librarians taught four sessions in the College of Education (the majority being the Instructional Technology course), and two in the College of STEM (1 Chemistry and 1 Radiologic Technology). Finally, there were four sessions in the College of Graduate Studies, three in Education and one in Music.

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. All thirteen librarians taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all face-to-face instruction offerings for fall semester 2017 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.