

Woodward Library
Face-to-Face Research Instruction Offerings
Summary
Spring 2017

For spring semester 2017, librarians conducted a total of 78 face-to-face instruction sessions, a decrease of 13% from the 90 face-to-face sessions conducted in spring semester 2016. The vast majority of the instruction (68 sessions) was held in one of our Library Instruction Rooms (LIRs), but a few were held in other classrooms on campus. There were four sessions at the Austin Peay Center at Ft. Campbell. Two sessions were not part of a specific course, but were workshops for students, one RN to BSN orientation session for Nursing students, and one session for local middle school students who were preparing research for the National History Day competition.

Twenty-three of the instruction sessions offered for the semester were for APSU 1000 - *Transition to the University*. All librarians currently teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. Each course section is required to have a library day, but some instructors choose to meet two or three times in order to cover the information literacy concepts. In addition to the face-to-face instruction for APSU 1000, there were two online sections offered through the Clarksville Campus and three offered through the Ft. Campbell Campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses.

In the remaining course offerings by College, there were 30 sessions in Arts & Letters, (Art, Communications, Diversity, English, History, and Women and Gender Studies). In the College of Behavioral & Health Sciences, there were six sessions (Nursing and Social Work). There were ten face-to-face instruction sessions in the College of Education (the majority being the Foundations course). There were five sessions in the College of Graduate Studies which included the research courses in Education and Psychology. Finally, there were two sessions for PASS 0900 – *Promoting Academic Student Success* which is administered by the Center for Teaching & Learning. It is of note that there were no sessions in the College of Science & Mathematics, but we did not have our Science Librarian position filled during the semester. We anticipate a growth in instruction for CoSM for the upcoming academic year when the new Science Librarian starts in the summer of 2017.

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment.

A spreadsheet with all face-to-face instruction offerings for spring semester 2017 sorted by College is available for review. Other statistics are available upon request to the Coordinator of Research & Instruction.