

Woodward Library
Face-to-Face Research Instruction Offerings
Summary
Spring 2019

For spring semester 2019, librarians taught a total of 67 face-to-face instruction sessions, a decrease of 21% from the 85 face-to-face sessions conducted in spring semester 2018. The majority of the instruction (53 sessions) was held in one of our Library Instruction Rooms (LIRs), but a few were held in other classrooms on campus. There were also three sessions at the Austin Peay Center at Ft. Campbell. Four sessions were not part of a specific course, but were instructional workshops -- one on library resources and services for new APSU faculty, two library orientations for dual enrollment students at Cheatham County High School, and one research session for West Creek Middle School students working on National History Day projects.

Thirteen of the instruction sessions offered for the semester were for APSU 1000 – *Freshman Seminar*, which is administered by the Center for Teaching & Learning (CTL). All librarians currently teach the library research component of the first-year course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. Each course section is required to have a library day, but some instructors choose to meet two or three times in order to cover the information literacy concepts. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses. There were two library orientation sessions for PASS 0900 – *Promoting Academic Student Success* which is also administered by the CTL.

In the remaining course offerings by College, there were 30 sessions in Arts & Letters (Communication, English, and History). The College of Behavioral & Health Sciences saw an increase over the three sessions offered during spring 2018, with ten sessions taught (Leadership, Nursing, Political Science, Psychology, Sociology, and Social Work). There was one session each in the College of Education and the College of STEM (Chemistry). In the College of Graduate Studies, six sessions were offered, four in Education (with one of those in the doctoral program in Educational Leadership) and two in Social Work.

The Instruction Team librarians conducted the majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment.

A spreadsheet with all face-to-face instruction offerings for spring semester 2019 sorted by College is available for review. Other statistics are available upon request to the Coordinator of Research & Instruction.