

## Student Learning Outcomes: Information Literacy in HIST 4900-Topics in History Assessment Report | Spring 2013

In spring 2013, I did an assessment of one section of [HIST 4900 -Topics in History](#) out of a total of seven sections of the course for a sampling of fourteen percent (14%).

The two (2) outcomes, measured by means of a preliminary bibliography completed by seven (7) students following the research session, included:

1. Following a review in the instruction session, students will select three journal articles or essays that are available either electronically or locally to demonstrate their ability to locate items identified through JSTOR or other library subject-specific databases.
2. Through correctly citing three journal articles from JSTOR or other library subject-specific databases, students will demonstrate using the appropriate style format for journal articles from a database in Chicago Style following participation in an instruction session.

Regarding Outcome 1, **100%** of students' three sources came from JSTOR or other library subject-specific databases.

Regarding Outcome 2, out of the seven bibliographies, there were 20 sources:

- **90%** of the sources include all of the information necessary to properly identify the source (author's name, the title, the date, and where it was published)
- **85%** of the students (juniors and seniors) formatted the citations in Chicago Manual of Style with less than one second degree error (Item included, but incorrect or wrong place).
- **15%** of sources included the date in the wrong place.
- **10%** included the wrong library database.
- **10%** sources included the necessary citation information, but were not formatted.

### Notes:

- As this was a working bibliography for which the directions were to print off or write the correct citation for each of the three articles or essays, there were some additional items of information included that are not part of a Chicago formatted citation, such as the month of publication or date of access.
- While not measured, all sources appeared on topic and relevant.

For the future, I would like to use the final paper bibliography to evaluate types of sources used and proficiency with citing sources. Other possible or alternative assessment methods could include a chart of topic keywords and synonyms and/or completed annotated bibliographies.