

**Student Information Literacy Learning Outcomes**  
**APSU 1000: Liberal Arts in University Life**

**COURSE DESCRIPTION:** APSU 1000 is an interdisciplinary course designed to provide students with the foundations for success at APSU. Emphasis is placed on the meaning, values and goals of a college education as students engage in academic and career planning, use the tools for information literacy, develop good academic habits, and engage in campus life. All students who enter APSU with fewer than 12 hours credit earned in a college or university must enroll in APSU 1000 and remain enrolled until a passing grade (C or higher) is earned. A student with 12 or more hours must receive approval from the Coordinator of APSU 1000 before enrolling. (1 credit; no prerequisites)

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**SCENARIO:** Students are to write a two to three page career analysis paper ("Library Research Assignment: Career Profile") using at least three sources including *The APSU Undergraduate Bulletin*, *The Occupational Outlook Handbook*, and an article from an academic journal. Students complete a 6-module self-paced Library Information Literacy Tutorial (LILT) before meeting with an assigned librarian during the class "library research day" instruction session.

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**LEARNING OUTCOMES for APSU 1000 – Liberal Arts in University Life**

- After completing the LILT modules and attending "library research day" [c], a student in APSU 1000 [a] demonstrates his/her ability to understand the nature and extent of an information need by distinguishing between popular and scholarly periodicals [b], using at least one [d] academic journal for the "Library Research Assignment: Career Profile."
  - After completing the LILT modules and attending "library research day" [c], a student in APSU 1000 [a] demonstrates his/her ability to access needed information effectively and efficiently by using *Austin: The Library Catalog of Austin Peay State University* to locate *The Occupational Outlook Handbook* [b], a required source to be incorporated into the "Library Research Assignment: Career Profile."
  - After completing the LILT modules and attending "library research day" [c], a student in APSU 1000 [a] evaluates information critically and incorporates selected information into his/her knowledge base by re-stating important concepts in his/her own words, including at least one [d] correct paraphrase [b] in the "Library Research Assignment: Career Profile."
  - After completing the LILT modules and attending "library research day" [c], a student in APSU 1000 [a] demonstrates his/her ability to use information ethically and legally by properly incorporating at least one [d] direct quotation [b] in the "Library Research Assignment: Career Profile."
  - After completing the LILT modules and attending "library research day" [c], a student in APSU 1000 [a] demonstrates his/her ability to use information effectively to accomplish a specific purpose by accurately formatting and citing at least three sources [d] in the bibliography for the "Library Research Assignment: Career Profile" in the style guide specified by his/her instructor [b].
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**POSSIBLE ASSESSMENTS**

- LILT Quiz Results
- Career Analysis Checklist
  - Bibliography
  - Paraphrase
  - Direct Quote