

## CRJ 3040-International Law

**Course Description** CRJ 3040 - International Law (3 cr.) This course is an in-depth analysis of litigation of international law in U.S. courts. Topics to include sovereign's immunity; international treaties; international courts, claims and adjudications. Norms for use of force; norms for control of terrorism; War Powers Act; National Defense Authorization Act; International Organizations; First, Fourth, Fifth, Sixth and Eighth Amendments will also be discussed.

**Scenario:** Students are to write a 10-15 page research paper in APA style, using a minimum of 10 recourses, on the subject of international law. Students are required to use periodical articles, government publications, books and websites with graphs, charts, images etc.

The librarian uses a 2-4 page research guide as the outline for the class. Covered in detail are how to write a presentation topic and theses statement, use of keywords for searching databases for periodical articles, books and current government documents. Helpful examples and resources are also included and noted briefly in the librarian's research guide.

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**LEARNING OUTCOMES** (a=audience, b=behavior, c=condition, d=degree of accomplishment)

By identifying keywords (b) from the title and theses statements for the search strategy and **by limiting** the search to document type in the exercise completed (d) immediately after the instruction session (c), students (a) will **demonstrate** that they know how to identify keywords and limit their search results in order to narrow their searches further (b).

Following participation in an instruction session covering use of **Homeland Security Digital Library** and other relevant databases (c), students (a) will **show** their ability to **select** resources available electronically or locally (d) in order to **show** that they are able to **locate** resources identified through these databases (b).

By correctly **citing** sources (d) following an instruction session covering use of databases (c), students (a) will **show** that they are able to **differentiate** between the types of sources found in the **different** databases (b) and use the APA style (c).

Through correctly citing resources selected from the databases (d), students (a) will demonstrate that they understand how to correctly cite different types of sources (b) following participation in an instruction session covering use of the APA writing style (c).

**ASSESSMENT:** Completed APA references page