

CRJ 3430-Management of Incidents

Course Description CRJ 3430 Management of Incidents (3cr.) This course is a basic management course that could apply to all aspects of local and state governments, but concentrates on the law enforcement aspect. Topics include overall management techniques; coordination of resource efforts; the National Incident Management System, and the Unified Command System. Related topics include mutual aid pacts, cooperative efforts with local industry, and manpower and resource management.

Scenario: Students are to write a book review of a non-fiction book on the subject of terrorism incident management, using at least 5 sources, of which 3 must be scholarly or peer-reviewed articles. Use of APA formatting style is required. Students will also do an oral presentation of their written review. Students are required to use electronic data bases.

The librarian uses a 2 page research guide as the outline for the class. Covered in detail is how to use subject links, keywords and BOOLEAN operators when searching databases. Helpful examples and resources are also included and noted briefly in the librarian's hand out.

LEARNING OUTCOMES (a=audience, b=behavior, c=condition, d=degree of accomplishment)

By identifying keywords (c) from the title and theses statements for the search strategy and **by limiting** the search to document type in the exercise completed (d) during and shortly after the instruction session (c), students (a) will **demonstrate** that they know how to identify keywords and limit their search results in order to narrow their searches further (b).

Following participation in an instruction session covering use of **Book Review Digest** and other relevant databases (c), students (a) will **show** their ability to **select** resources available electronically or locally (d) in order to **show** that they are able to **locate** resources identified through these databases (b).

By correctly **citing** resources (d) following an instruction session covering use of databases (c), students (a) will **show** they are able to **differentiate** between the types of sources located in the **different** databases (b) and use the APA style (c).

Students (a) demonstrate that they know how to cite different types of sources (b) following the research session (c) by correctly citing all of their sources in APA writing style (d).

ASSESSMENT: Completed APA References page