

COURSE DESCRIPTION

EDUC 2100 – Foundations of Education (2 cr.) The social, philosophical and historical background of education. The course will contain lecture/discussion and a required field based experience. The Live Text electronic portfolio is introduced. (From the 2011-12 APSU class schedule listing)

SCENARIO

Students are to write a 3-5 page research paper in APA format which must include at least 1 journal article, 1 scholarly/professional website, and other appropriate books, etc. In other 2100 classes, students will write annotated reference lists and subsequently their research paper in APA format.

The librarian uses a 2 page research guide as the outline for the class. This class will provide the foundation upon which subsequent instruction may rest. Students will learn how to **determine the most appropriate materials** for their assignment, determine the **format** and **location** of resources and learn the **basics of searching** databases. Students will also learn how to determine if sources are scholarly and how to access the APA online style guides to properly cite their sources. Students will also be introduced to Information literacy concept .

STUDENT LEARNING OUTCOMES (a=audience, b=behavior, c=condition, d=degree of accomplishment)

By **citing** at least 1 journal article and one book [d] following an instruction session [c], students [a] **show** that they have learned to **differentiate** between the types of sources found in an article database such as *ERIC and an online library catalog such as Austin* [b]

Following participation in an instruction session covering the location of the APA online style guide[c] Students (a), by correctly citing their sources in APA format (d) will **demonstrate** their ability to locate and use the appropriate style format (b).

After participation in an instruction session (c), students (a) will demonstrate their ability to identify scholarly books, media, websites (b) by using at least 2 of the items in their research papers (d).

After participation in an information literacy session (c), students will demonstrate they have acquired the basics of searching (b) by including 100% scholarly and relevant materials in their papers (d).

Following an information literacy session (c) students (a) will show their knowledge of the information literacy concept (b)t by correctly answering 3 of four information literacy final exam questions prepared by librarians.

Students in EDU 2100 [a] **apply four evaluative criteria to a scholarly/professional website** [d] after participation in an instruction session [c] **on judging websites using criteria on handout** [b].

Following participation in an instruction session [c] **covering use of searching ERIC** [b], lower division Education majors [a] **locate 1 journal article from a library education database** [d].

POSSIBLE ASSESSMENTS

- Bibliography as reported by teacher
- Printed article record from database (Citation Anatomy worksheet- adapt)
- Printed catalog record of the book or video (Citation Anatomy worksheet- adapt)
- Completed work sheet (as proof of attendance)
- 3 out of 4 questions answered correctly on exam over Information literacy as reported by teacher.