

## COURSE DESCRIPTION

**ENGL 1020 – English Composition (3 cr.)** *Prerequisite:* ENGL 1010 with a “C” or better – Development of the student’s writing skills through a process of thinking, researching, planning, writing, reviewing, revising, and editing expository essays.

## SCENARIO

Students are assigned to write an annotated bibliography, paper, essay, or other composition that requires sources found via the APSU Library’s website. Librarians will introduce students to the English 1020 Research Guide at [http://libguides.apsu.edu/english1020\\_resources](http://libguides.apsu.edu/english1020_resources) which covers the research process for English 1020-related assignments.

The librarian will facilitate ENGL 1020 students as they work to identify secondary literary sources appropriate for their college-level assignments. Students will learn how to search *Literature Resource Center*, a database of high-quality academic (scholarly, peer-reviewed) sources. They will learn to recognize academic journal articles, books, and book chapters. Students will learn how information for literary research is organized into primary (original work), secondary, and tertiary (databases) sources. They will learn to distinguish among biographical information, reviews, and literary criticism. Students will be shown RefWorks, a bibliographic management tool that they may use to manage and organize their sources, creating a Works Cited page and in-text citations.

## STUDENT LEARNING OUTCOMES [a=audience, b=behavior, c=condition, d=degree of accomplishment]

Following participation in the research session (c), students (a) will demonstrate that they have learned to recognize, find, and use scholarly, peer-reviewed journal articles, books, and book chapters (b), by including **only** this type of source in their composition assignment (d)

After the research instruction session facilitated by a librarian (c), students (a) will demonstrate that they have learned to distinguish among primary, secondary, and tertiary literary sources (b), by including **only** sources appropriate to the assignment, in their completed composition assignments (d).

.By including the appropriate types of sources as outlined in the assignment, in their completed compositions (d) students (a) show that they have learned to distinguish among biographical information, reviews, or literary criticism (b) after they have participated in research instruction (c).

Students (a) demonstrate that they know how to cite different types of sources (b) following the research session (c) by correctly citing **all** sources and creating **all** in-text citations in MLA format (d).

## POSSIBLE ASSESSMENTS

Completed composition assignment