

COURSE DESCRIPTION

HHP 3410 – Health Disparities (3 cr.) *Prerequisite:* HHP 2050, WS 2050, 20000-level sociology courses or permission of the instructor – This course examines the role of gender, race/ethnicity and class on health status and access to health care in the U.S.

SCENARIO

Students are assigned to write a literature review paper that requires sources found via the APSU Library's website. Librarians will introduce students to the HHP 3410 Research Guide at http://libguides.apsu.edu/hhp_3410_health_disparities_resources which covers the research process for this course's library-related assignment. The librarian will facilitate the HHP 3410 students as they work to identify primary and secondary sources appropriate for their literature reviews. During the working session, students will search databases for high-quality academic (scholarly, peer-reviewed) sources. They will use RefWorks, a bibliographic management tool that they may use to manage and organize their sources, using this tool to create a Works Cited page and in-text citations.

STUDENT LEARNING OUTCOMES [a=audience, b=behavior, c=condition, d=degree of accomplishment]

1. Following participation in the research session facilitated by a librarian (c), students (a) will demonstrate that they have learned to recognize scholarly, peer-reviewed journal articles (b), by including such sources in their literature review papers (d).
2. Following participation in the research session facilitated by a librarian (c), students (a) will demonstrate that they are able to find and use scholarly, peer-reviewed journal articles (b), by including such sources in their literature review papers (d).
3. Students (a) demonstrate that they are able to use RefWorks to assist them in citing different types of sources (b) following the research session (c) by correctly citing **all** sources and creating **all** in-text citations in APA format within their literature review papers (d).

POSSIBLE ASSESSMENTS

3-2-1 short question/answer about what sources or tools students learned during the session
examination of literature review papers and references