

Student Information Literacy Learning Outcomes
NURS 5000: Theoretical Foundations for Advanced Nursing Practice (RODP)

COURSE DESCRIPTION: This course provides the student with the theoretical foundations for advanced nursing. The focus of the course is on the critical components of contemporary nursing knowledge; exploration of the nature of theory development in nursing; examination of relevance of concepts from basic and applied sciences; analysis and evaluation of nursing and related theories; and relevance of theory in terms of impact on professional nursing practice, and individuals, families, and groups as clients in health care systems. (3 credits; Prerequisite is admission to the RODP-MSN program or permission of Coordinator)

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SCENARIO: Students are to complete a "Concept Analysis Paper." Students will select a concept and examine the use of the concept in at least two disciplines other than nursing, as well as the use of the concept in nursing based on the students' own nursing experiences. Students must also complete a substantive literature review for this paper. Literature includes but is not limited to articles, book and textbooks citations, research articles/studies, personal experiences, and personal communications. The paper should be no more than 12 typed, double spaced pages using APA format. It is expected that graduate nursing students will use the electronic library to find appropriate references for papers. A librarian is embedded in the course to provide information on the use of the electronic library, resources on APA format, and answer questions in a designated course discussion board.

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LEARNING OUTCOMES for NURS 5000 - Theoretical Foundations for Advanced Nursing Practice

- After reviewing the library resources information provided by the embedded librarian [c], a student in NURS 5000 [a] demonstrates his/her ability to understand the nature and extent of an information need by distinguishing a nursing-specific database (like *CINAHL*) from databases in other disciplines [b], using at least one resource from each [d] for the completion of the "Concept Analysis Paper."
 - After reviewing the library resources information provided by the embedded librarian [c], a student in NURS 5000 [a] demonstrates his/her ability to access needed information effectively and efficiently by differentiating among types of sources [b], using at least three different types [d] for the literature review required for the completion of the "Concept Analysis Paper."
 - After reviewing the library resources information provided by the embedded librarian [c], a student in NURS 5000 [a] demonstrates his/her ability to use information effectively to accomplish a specific purpose by accurately formatting all of the sources [d] included in the References page [b] of the "Concept Analysis Paper" in APA style.
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POSSIBLE ASSESSMENTS

- Bibliography
- Informal conversations with Instructor