

COURSE DESCRIPTION

SPED 3000 - Introduction to Special Education (3 cr.) - *Prerequisite:* MILE I requirement

Identification of handicapping conditions, programs for educating the individuals with disabilities, and public laws specifying responsibilities for school personnel.

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SCENARIO

In an hour and a half session, the librarian goes over how to evaluate websites drawing on student experience with websites and connecting their non-academic use and evaluation of internet sites to evaluating internet sites tied to their discipline for an annotated website assignment where students must find 10 governmental and 10 non-governmental websites.

The librarian also reviews APA style including where to find reliable resources on citing internet sources in the required APA style as well as to identifying and applying the APA style website format. Students are given a handout (front and back) with evaluation criteria linked to and on the back side, information on citing sources in APA style.

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DRAFT LEARNING OBJECTIVES FOR SPED 3000 – Introduction to Special Education

By correctly **applying** the three website evaluative criteria [d] following an instruction session covering judging websites on Authority, Bias and Currency [c], students [a] **demonstrate** that they are able to **evaluate a website**[b].

Through **identifying citation elements** (i.e. author, title and publication information) of a topic-related website in APA style [d], students [a] will **apply** their understanding of the **appropriate APA source format for a website** [b] following participation in an instruction session covering use of the APA style[c].

Through **correctly citing a website in APA format** [d], students [a] will **apply** their understanding of the **appropriate APA source format for a website** [b] following participation in an instruction session covering use of the APA style[c].

By **identifying two concepts** from a topic for their search strategy [d] following an instruction session [c], students [a] will **show** that they know how to identify concepts to focus their searches. [b].

By **finding one website from the .gov domain and one website from the .edu domain** [d] following an instruction session [c], students [a] will **show** that they know how to **limit** their search to **.gov or .edu websites** to focus their searches. [b].

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POSSIBLE ASSESSMENTS

- Completing and turning in a two-page worksheet with a website evaluation and formatted APA citation.
- One minute survey – what did I learn today, what do I still have a question about