THEA 3010/5000 – Theatre Chronicle and Concept (prerequisite: THEA 1030, THEA 2000)

**Course Description** THEA 3010/5000 Theatre: Chronicle and Concept I (3 cr.). Examines history and theory of theatrical art of the Classical Era, Middle Ages, and Renaissance in Western Europe. Emphasizes theatrical space, production, and performance. Drama is considered as a plan for production rather than as literature.

**Scenario:** Students are to write 2 papers in MLA style; one play review and one 10 page+ research paper of a play, actor or of a period play design using numerous sources, of which some must be books, newspapers, magazines and scholarly or peer-reviewed articles. Students are required to use electronic data bases.

The librarian uses a 2-4 page research guide as the outline for the class. Covered in detail are writing a research topic and theses statement, use of keywords and BOOLEAN operators for searching databases. Helpful examples and resources are also included and noted briefly in the research guide. Librarian meets with class several times during the semester.

**LEARNING OUTCOMES** (a=audience, b=behavior, c=condition, d=degree of accomplishment)

**By limiting** the search to document type in the exercise completed (d) after the instruction session (c), students (a) will **demonstrate** that they know how to identify keywords and limit their search results in order to narrow their searches further (b).

Following participation in an instruction session covering use of **AUSTIN** online catalog, **Alexander Press Drama** and other relevant databases (c), students (a) will **show** their ability to **select** resources available electronically or locally (d) in order to **show** that they are able to **locate** resources identified through these databases (b).

By correctly **citing** resources (d) following an instruction session covering use of databases (c), students (a) will **show** they are able to **differentiate** between the types of sources found in the **different** databases (b) and use the MLA writing style (c).

Students (a) demonstrate that they know how to select subject related databases (c), how to retrieve subject related sources (d) by correctly citing resources (b) following participation in an instruction session covering use of the MLA writing style (d).

**ASSESSMENT:** Completed MLA Works Cited page