

LILT

SUMMARY

2004 Fall - 2012 Spring

STATS

Highest Scoring

Over 50 of the 79 possible questions saw scores 75% and above. Each module had at least 7 items that were 75% or higher and Modules 3 and 6 each had 10 questions that scored above 75.0%. There were 10 questions across the modules that were 97% or higher. Those in **Bold** reflect questions that scored above 79.0 3 or more times. For more information see the tab (or PDF): Scores above 97.0%

Module	Q#	Question	Objective
Mod1	2a	Does each statement best describe information in the Library or information on the Web? The statement " Information is organized and placed in a permanent collection " best describes information:	Describes differences between the Web and the Library's sources -- Outcome 5.1.b
Mod1	11	What is the best place to go for information for your research project?	Identifies various information formats -- Outcome 1.2.c; Identifies types of information contained in a particular system -- Outcome 2.1.c; and Explain difference between library catalog and article index -- Outcome 2.3.b
Mod2	2	In library indexes and databases the records have searchable fields such as 'author', 'title' and 'subject headings'.	Demonstrates when it is appropriate to search a particular field -- Outcome2.2.d
Mod2	4	If you have tried everything you can think of to brainstorm a topic, what should you do	Consults a librarian -- Outcome 1.1.d
Mod2	5	Truncation is:	Demonstrates an understanding of truncation -- Outcome 2.2.d
Mod3	2	You can use Felix G. Cat to find books that your professor has put on reserve.	Determines if item is available locally & locate it -- Outcome 2.5.c
Mod3	3c	The Felix record above indicates that the book is:	Determines if item is available locally & locate it -- Outcome 2.5.c; Identifies controlled vocabulary used in record & successfully use -- Outcome 2.2.c
Mod4	7	What information do you have to provide to gain Remote Access to the Library's article databases?	
Mod5	6	Which of the following is a good use of the "Public" Web (sites found through search engines)?	Describes differences between the Web and the Library's sources -- Outcome 5.1.b
Mod6	8	Documentation/writing style guides are located on the Library's website. NOTE: Fall 2010 - moved to Q. 7	Locates information about documentation styles through the Library's website -- Outcome 5.3.a

Lowest Scoring

Just over a third, or 28 questions, of the 79 possible questions saw scores below 75%. Each module had at least 2 items that were below 75%. Modules 4 had the most questions under 75% correct with 7 questions, followed by Module 3 with 6 questions under 75%.

Items in **Bold** reflect questions that were below 60% more than two times, of which there were 7 questions. Revisions to question in 2010 resulted in scores above 75% for all but Question 8 in Module 4, which never saw scores above 75% correct and was deleted in 2011. For more information see the tab (or PDF): Scores below 60%

Module	Q#	Question	Objective
Mod1	7	Article indexes MAY contain	Identifies various information formats -- Outcome 1.2.c; and Distinguishes between full-text and bibliographic databases -- Outcome 2.1.c
Mod1	10	Felix G. Cat covers all of the following items owned by the Library except	Identifies various information formats -- Outcome 1.2.c; Identifies types of information contained in a particular system -- Outcome 2.1.c; and Explain difference between library catalog and article index -- Outcome 2.3.b
Mod3	1	Which item CANNOT be found in Felix G. Cat, the library catalog?	Identifies types of information contained in a particular system -- Outcome 2.1.c; Explain difference between library catalog and article index -- Outcome 2.3.b
Mod4	4d	You need to find recent articles on cars that have automated features. You have searched for the topic in an index using the keyword terms "smart" and "cars". Below is a record that you found. You want to find more articles on this topic, so you decide to search using one of the descriptor subject terms. Which of the following searches will focus your search best?	Identifies controlled vocabulary used in record & successfully use -- Outcome 2.2.c
Mod4	8	You have this citation for an article: Thomas, Susan Gregory. "Capitalists on Campus: Students with Computer Skills Cash In." U.S. News & World Report, 7 Sept 1998:82 What term would you search in Felix G. Cat to see if the library owned this article?	Explains difference between library catalog and article index -- Outcome 2.3.b; Determines if item is available locally & locate it -- Outcome 2.5.c
Mod4	9	Most electronic indexes have coverage dating from the 1930's to the present.	Determines time period covered by source -- Outcome 2.1.c
Mod6	4	You can avoid plagiarizing by:	Demonstrates an understanding of plagiarism -- Outcome 5.2.f

CHANGES

Quizzes

2005

4 questions were changed. They were:

		OLD	NEW
Mod1	4	The latest news can be found using:	Periodicals include:
Mod3	5	To look up a journal, magazine, or newspaper in Felix G. Cat you would use	The major difference between the Basic Search and the Advanced Search in Felix G. Cat is
Mod4	3	You are writing a paper about the migration of Africanized honey bees to the United States and you have found the following article: "Flight of the Killer Bees." Newsweek, v. 117 no1 9 (Nov.14, 1994) p.25.Would this be considered a scholarly journal article?	Original research written by an expert will most likely be found in a
Mod4	9	Most electronic indexes have coverage dating from the 1930's to the present.	When using an article indexing databases such as InfoTrac, it is important to be aware of:

2010

Spring

With the change in the catalog name, instances of Felix G. Cat were changed to Austin. These changes occurred in Module 3, which featured the catalog and there were several instances where the catalog name was used in the questions and needed to be changed.

Fall

Fall 2010 saw numerous changes to quiz questions, the most since questions were created in 2004 when the tutorial was adapted. 32 questions were revised or updated (21), deleted (7) or newly created (4). Many questions were also moved up or down in the module quiz to improve student comprehension and retention. Notes are below each question that was impacted.

2011

The number of changes to quizzes was more modest in 2011, as the focus was on content revision. 3 questions were deleted and 6 were revised for a total of 9 questions. Another dozen plus questions were moved up or down to improve student comprehension and retention.

Contents

2005

In Module 4, the database was changed from General OneFile to Academic Search Premier. In 2006, it was changed back as Academic Search Premier did not offer significant advantages beyond General OneFile.

2010

IN 2010, examples of materials and citations were updated from examples that dated to the early 2000's.

In particular, but not limited to, changes included:

- The article examples used in the practice search of Module 4 were updated to 2009-2010.
- In module 5, the page on whether to use the web was revised for clarity and flow, which included flipping scholarly ahead of general public use of the web. Also in Module 5, the section on judging websites was broken into smaller chunks across more a few pages to be more manageable for students.
- APA citation examples were added to Module 6 in addition to the examples for MLA that were updated.

2011

Updates and changes for 2011, included adding more practice opportunities in Module 3, as well as including the new Quick Search, updating screenshots and graphics, and streamlining modules 3 and 4.

Some of the notable changes are:

- Module 1 – The flash version was removed from the ThinkFast game, and the non-flash version became the only method for playing the game.
- Module 2 – Language was clarified to be consistent in terminology, i.e. Connectors to Boolean Operators and information on nesting strategies was removed for potential inclusion in an intermediate tutorial.
- Module 3 – The module was streamlined for better flow and manageability by students in completing the module. The section on call numbers was revised and two practice exercises added. Information and screenshots on the new Quick search were added. The course reserve example was updated with a new example and screenshots.
- Module 4 – Like Module 3, Module 4 was revised and streamlined for improved flow in completing the module. Information was added on the remote login process and screenshots and examples were updated.
- Module 5 - Information on subject directories and searching was removed for potential inclusion in an intermediate tutorial. Two pages on using and locating information were moved to later in the tutorial after judging information on the internet to improve flow and student comprehension.
- Module 6 – Chicago Style was updated to the newest edition.