

Woodward Library
Research Instruction Offerings Summary
Fall 2013

For fall semester 2013, librarians conducted a total of 261 instruction sessions, an increase of 16% over the 225 sessions conducted in fall semester 2012. The majority of the instruction (196 sessions) was face-to-face in one of our Library Instruction Rooms or in other locations on campus. There were eleven sessions offered on satellite campuses: nine at the Austin Peay Center at Ft. Campbell, and one each at Dickson and Springfield. Librarians were embedded in fifty-five online courses, including thirteen Regent's Online Degree Program (RODP) / Regent's Online Campus Collaborative (ROCC) courses. Eight sessions were not part of a course, but were workshops for students in TRiO and Undergraduate Research, as well as the senior exit seminar in the College of Education, and four open sessions on academic integrity in conjunction with Student Affairs.

The majority of instruction offered for the semester was for APSU 1000 - *Transition to the University*. All librarians (and occasionally a library associate with the MLS) teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. There were a total of 114 APSU 1000 library sessions, including four face-to-face and three online at the Ft. Campbell campus, as well as two online sections offered by main campus. In addition, librarians were actively embedded in the D2L course shells of twenty-five of these sections, answering questions via a library issues discussion board and responding to student e-mails.

In looking at the remaining course offerings by College, there were fifty-three sessions in Arts & Letters, mostly in Communication and History. There were twenty-four sessions for Education courses. In the College of Science & Mathematics, librarians taught six sessions (5 Biology and 1 Geology). There were four sessions in Technology & Public Management, all in Professional Studies. In the College of Behavioral & Health Sciences, there were three sessions (2 in Health & Human Performance and 1 in the Nursing foundations course). Finally, there were twenty-two graduate-level sessions for the semester, thirteen of which were via the ROCC (2 in Professional Studies and the rest in Nursing).

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Twelve librarians and one library associate taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all instruction offerings for fall semester 2013 sorted by College is available for review. Other statistics are available upon request to the Coordinator of Research & Instruction.

Prepared by Christina Chester-Fangman,
Coordinator of Research & Instruction