

**Woodward Library**  
**Research Instruction Offerings Summary**  
**Spring 2014**

For spring semester 2014, librarians conducted a total of 160 instruction sessions, an increase of 18% over the 136 sessions conducted in spring semester 2013. The majority of the instruction (129 sessions) was face-to-face in one of our Library Instruction Rooms or in other locations on campus. There were sixteen sessions offered at the Austin Peay Center at Ft. Campbell. Librarians were embedded in thirty online courses, including nine Regent's Online Degree Program (RODP) / Regent's Online Campus Collaborative (ROCC) courses. An additional eleven sessions were not part of a course; there were four open sessions on the RefWorks bibliographic management software, two open sessions at the Ft. Campbell Center to promote library services, one presentation to the Adult & Non-traditional Students (ANTS) Center, one workshop for Communication, one for the Veterans Upward Bound program, and two outreach sessions for high school students.

The majority of instruction offered for the semester was for COMM 1010 – *Foundations of Public Speaking*, with thirty-one sections, including both face-to-face and with librarians embedded online. There were twenty-seven sections of APSU 1000 - *Transition to the University*, the first-year experience course required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. Of these APSU 1000 sessions, four were face-to-face and four online at the Ft. Campbell campus, while on main campus, there was one online course and the rest were face-to-face.

In looking at the remaining course offerings by College, in addition to the COMM 1010 courses, there were fifty additional sessions in Arts & Letters, mostly in History and English, with seven other Communications courses. There were also two sessions in Art and one in African American Studies. There were seventeen sessions for Education courses. In the College of Science & Mathematics, librarians taught three sessions (1 Agriculture, 1 Biology, and 1 Ecology). There were seven sessions in Technology & Public Management. In the College of Behavioral & Health Sciences, there were six sessions (2 in Health & Human Performance, 2 in Psychology, 1 in the Nursing foundations course, and 1 in Sociology). Finally, there were fourteen graduate-level sessions for the semester. Five (4 Education and 1 History) of the sessions were in Graduate Studies here at APSU, while nine were via the ROCC (3 in Professional Studies and 6 in Nursing).

The Instruction Team librarians conducted the majority of the sessions, since providing research instruction is one of their main responsibilities. However, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Ten librarians taught formal information literacy sessions during the course of the spring semester.

A spreadsheet with all instruction offerings for spring semester 2014 sorted by College is available for review. Other statistics are available upon request to the Coordinator of Research & Instruction.