

Woodward Library Research Instruction Offerings Summary Spring 2015

For spring semester 2015, librarians conducted a total of 112 face-to-face research instruction sessions, a decrease of 20% from the 140 sessions in spring semester 2014. It is important to note that the university was closed due to inclement weather for seven and one-half days during spring 2015. A number of sessions that had to be cancelled were not rescheduled. In contrast, the number of online sessions in which librarians were embedded saw a significant 42% increase over the previous year, jumping from thirty-one sessions in spring semester 2014 to forty-four in spring semester 2015.

Most of the face-to-face research instruction sessions were held in one of our two Library Instruction Rooms (LIRs), although a few were held in other classrooms on the main campus. There were seven sessions at the Austin Peay Center at Ft. Campbell. Of the 112 sessions, only three were not part of a course but were workshops, including two open sessions for student athletes and one open session for students interested in Undergraduate Research. The majority of the instruction sessions conducted for the semester was in the College of Arts & Letters (30 sessions), mostly in Communications (10) and History (10), followed by English (6), Art (2), and Linguistics (2). There were 25 APSU 1000 - *Transition to the University* information literacy instruction sections. Librarians also had an online presence in the D2L shells of all of the APSU 1000 courses, but in only seven of these sections did they report answering questions via a discussion board and/or e-mail. In the remaining course offerings by College, there were twenty-one undergraduate sessions in Education, and four at the graduate level. In the College of Behavioral & Health Sciences, there were nine sessions (5 Health & Human Performance, 2 Nursing, and 2 Social Work). There were also nine instruction sessions in the College of Science & Mathematics (5 Agriculture, 2 Geology, 1 Chemistry, and 1 Mathematics). There were five sessions in the College of Business (4 Economics and 1 Management), which is an exciting development as there was no research instruction in Business during the spring 2014 and fall 2014 semesters! There were five undergraduate sessions in Technology & Public Management, mostly in Public Management (4), although there was one research session in Engineering Technology, a first in that discipline!

As mentioned above, librarians were embedded in forty-four online sessions. Of those forty-four sessions, thirteen were Regent's Online Degree Program (RODP) / Regent's Online Campus Collaborative (ROCC) courses (9 Nursing, 2 Leadership, and 2 Professional Studies). There were twenty courses offered via main campus, while eleven were offered via the Ft. Campbell campus. The majority of those courses in which librarians were embedded were APSU 1000 (9 sessions), followed by Management (6), Professional Studies (6), History (5), Communications (1), Engineering Technology (1), and Sociology (1). In some instances, the librarians were embedded in the D2L shells of courses in which they also provided face-to-face instruction in order to be a resource on an as-needed basis. Finally, one of the courses (PSY 3330) in which a librarian was embedded was for the online Wintermester term.

The six Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Ten librarians and one library associate provided research instruction during the course of the spring semester.

A spreadsheet with all face-to-face instruction offerings for spring semester 2015 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.