

**Woodward Library**  
**Research Instruction Offerings Summary**  
**Spring 2016**

For spring semester 2016, librarians conducted a total of ninety face-to-face research instruction sessions, a decrease of 20% from the 112 sessions in spring semester 2015. Most of the face-to-face research instruction sessions were held in one of our two Library Instruction Rooms (LIRs), although a few were held in other classrooms on campus. There were five sessions at the Austin Peay Center at Ft. Campbell. Of the ninety sessions taught, only two were not part of a course; they were open workshops on MLA and APA style for students in the TRiO program. The majority of the instruction sessions conducted for the semester was in the College of Arts & Letters (34 sessions), for courses in Communications (12), English (12), History (4), Art (3), African American Studies (2), and Women & Gender Studies (1). There were twenty-one APSU 1000 - *Transition to the University* information literacy instruction sections. Librarians also had an online presence in the D2L shells of all of the APSU 1000 courses, but in only a few of these sections did they report answering questions via a discussion board and/or e-mail. In the remaining course offerings by College, there were sixteen undergraduate sessions in Education, with three at the graduate level. Instruction in the College of Business continues to increase spring semester to spring semester, with six sessions (3 Management, 2 Marketing, and 1 Economics) taught. In the College of Behavioral & Health Sciences, there were three sessions (2 Nursing and 1 Social Work). Finally, there were two instruction sessions in the College of Science & Mathematics (1 Agriculture and 1 Biology).

In addition to having TA access in the D2L shells of all APSU 1000 sections to serve as a resource for students, librarians also had an online presence in twenty-three other classes, primarily to provide electronic reference assistance. Of those sessions, seven were Regent's Online Degree Program (RODP) / Regent's Online Campus Collaborative (ROCC) courses (5 Nursing and 2 Professional Studies). There were nine courses offered via the Clarksville campus (8 History and 1 Education), while six (Professional Studies) were offered via the Ft. Campbell campus. In some instances, the librarians were embedded in the D2L shells of courses in which they also provided face-to-face instruction in order to be a resource on an as-needed basis.

The five Instruction Team librarians conducted the majority of the face-to-face sessions, since providing research instruction is one of their main responsibilities. However, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. Eight librarians and one library associate provided research instruction during the course of the spring semester.

A spreadsheet with all face-to-face instruction offerings for spring semester 2016 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.