

Woodward Library
Research Instruction Offerings Summary
Fall 2016

For fall semester 2016, librarians conducted a total of 190 face-to-face instruction sessions, a slight increase of 1.6% from the 187 face-to-face sessions conducted in fall semester 2015. The vast majority of the instruction (185 sessions) was held in one of our Library Instruction Rooms (LIR) or in other locations on campus. There were five sessions at the Austin Peay Center at Ft. Campbell. Four sessions were not part of a course, but were workshops for students, including two open sessions on academic integrity in conjunction with Student Affairs; one open session co-sponsored by the Library and the Office of Undergraduate Research on getting started with research; and one session for local middle school students who were preparing research for the National History Day competition.

The majority of instruction offered for the semester was for APSU 1000 - *Transition to the University*. All librarians currently teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. There were a total of 133 APSU 1000 library sessions, including three face-to-face and two online at the Ft. Campbell campus, as well as one online section offered by main campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses to answer questions via a discussion board and/or e-mail.

In the remaining course offerings by College, there were 33 sessions in Arts & Letters, (mostly in English, Communications, and History). In the College of Behavioral & Health Sciences, there were seven sessions (4 Nursing, 2 Political Science, and 1 Health & Human Performance). Librarians taught three sessions in the College of Business (Marketing), five in the College of Education (the majority being the Foundations course), and four in the College of Science & Mathematics (3 Agriculture, and 1 Geology). Finally, there were six sessions in the College of Graduate Studies which included the research courses in Music, Education, and Health & Human Performance

The Instruction Team librarians conducted the vast majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. All twelve librarians taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all face-to-face instruction offerings for fall semester 2016 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.