

Woodward Library
Research Instruction Offerings Summary
Fall 2018

For fall semester 2018, librarians conducted a total of 134 face-to-face instruction sessions, a decrease of about 39% from the 221 face-to-face sessions conducted in fall semester 2017. This decrease is due largely to the move to more online sections of the APSU 1000 – *Freshman Seminar*. The vast majority of instruction (127 sessions) was held in one of our Library Instruction Rooms (LIR) or in other locations on campus. There were seven sessions at the Austin Peay Center at Ft. Campbell. Five sessions were not part of a course, but were workshops, including two open sessions on library resources for the Adult, Non-traditional, & Transfer Center students, one session for the Computer Science Graduate Student Seminar, one session for new faculty members, and one session for local middle school students who were preparing research for the National History Day competition.

In instruction offerings by College, there were a total of 72 sessions. There were 56 sessions in Arts & Letters, (mostly in Communication, History, and English). In the College of Behavioral & Health Sciences, there were eight sessions (4 Nursing, 2 Health & Human Performance, 1 Global Security Studies, and 1 Psychology). In the College of STEM there were three sessions (2 Radiologic Technology and 1 Chemistry). There was one session each in the College of Business and in the College of Education. Finally, there were three sessions in the College of Graduate Studies (1 in Education, 1 in Music, and 1 in Social Work).

There were a total of 60 APSU 1000 – *Freshman Seminar* library sessions, including two face-to-face and nine online at the Ft. Campbell campus. All librarians currently teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses to answer questions via a discussion board and/or e-mail. For fall semester 2018, there were 21 online sections offered for students with a high school GPA of 3.2 or higher. There were three open, face-to-face information literacy workshops offered for students in the online sections at the request of two course instructors.

All librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment. All thirteen librarians taught formal information literacy sessions during the course of the fall semester.

A spreadsheet with all face-to-face instruction offerings for fall semester 2018 sorted by College is available for review, as is a listing of embedded sections sorted by librarian. Other statistics are available upon request to the Coordinator of Research & Instruction.