

**Woodward Library**  
**Face-to-Face Research Instruction Offerings**  
**Summary**  
**Spring 2018**

For spring semester 2018, librarians conducted a total of 85 face-to-face instruction sessions, a modest increase of 9% from the 78 face-to-face sessions conducted in spring semester 2017. The vast majority of the instruction (77 sessions) was held in one of our Library Instruction Rooms (LIRs), but a few were held in other classrooms on campus. There were also two sessions at the Austin Peay Center at Ft. Campbell. Four sessions were not part of a specific course, but were workshops -- one on library resources for new APSU faculty and three information literacy sessions for students in the "Adult Café," an enrichment program for adult students in the Adult, Non-traditional, & Transfer Student Center.

Twenty-seven of the instruction sessions offered for the semester were for APSU 1000 – *Freshmen Seminar*. All librarians currently teach the library research component of the first-year course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. Each course section is required to have a library day, but some instructors choose to meet two or three times in order to cover the information literacy concepts. In addition to the face-to-face instruction for APSU 1000, there was one online section offered through the Clarksville Campus and three offered through the Ft. Campbell Campus. In addition, librarians had an online presence in the D2L shells of all of the APSU 1000 courses.

In the remaining course offerings by College, there were 40 sessions in Arts & Letters, (Art, Communications, English, History, and Women's & Gender Studies). There were three sessions each in the College of Behavioral & Health Sciences (Nursing), the College of Education, and the College of STEM (Chemistry, Geology, and Radiologic Technology). In the spring semester of 2017, there were no information literacy instruction sessions in STEM. We now have a Science Librarian and, as expected, we did see small growth in sessions in those disciplines. Also, this spring, unlike the spring of 2017, there was one research instruction session in the College of Business (Marketing). There were also two sessions in the College of Graduate Studies (Education). Finally, there were four library orientation sessions for PASS 0900 – *Promoting Academic Student Success* which is administered by the Center for Teaching & Learning (CTL).

The Instruction Team librarians conducted the majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment.

A spreadsheet with all face-to-face instruction offerings for spring semester 2018 sorted by College is available for review. Other statistics are available upon request to the Coordinator of Research & Instruction.