

**Woodward Library**  
**Face to Face Research Instruction Offerings**  
**Summary**  
**Fall 2019**

For fall semester 2019, librarians taught a total of 169 face-to-face instruction sessions, an increase of about 26% from the 134 face-to-face sessions conducted in fall semester 2018. Librarians provided information literacy instruction to 3,196 undergraduate students, 88 graduate students, and 25 faculty members, as well as to 32 local middle school students. The majority of the instruction (154 sessions) was conducted in one of our Library Instruction Rooms (LIR), while 14 sessions were held in other locations on campus, with one session conducted at the Austin Peay Center at Ft. Campbell. Four sessions were not part of a course, but were workshops, including one session for undergraduate students doing research for a SASI grant, one session for new faculty members, and two sessions for local middle school students who were preparing research for the National History Day competition.

In instruction offerings by College, there were a total of 77 sessions. There were 52 sessions in Arts & Letters (19 Languages & Literature, 14 History & Philosophy, 9 Communication, 6 Art + Design, 2 Music, and 2 Women's & Gender Studies). In the College of Behavioral & Health Sciences, there were 17 sessions (6 Nursing, 3 Health & Human Performance, 3 Social Work, 2 Political Science, 2 Sociology, and 1 Psychological Science & Counseling). In the College of STEM there were five sessions (2 Biology, 1 Allied Health, 1 Chemistry, and 1 GeoSciences), and there were three sessions in the College of Education. Of the 77 total sessions, six of those were for Master's level courses in Languages & Literature, Music, Social Work, and Education.

There were a total of 88 APSU 1000 – *Freshman Seminar* library sessions, including those through the Honors and PELP programs, as well as one at the Ft. Campbell campus. All librarians currently teach the library research component of the first-year experience course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts.

All librarians have a regular teaching responsibility – even if their non-teaching assignment may be the greater part of their overall academic assignment – so all librarians taught formal information literacy sessions during the course of the fall semester.