

Woodward Library
Face-to-Face Research Instruction Offerings
Summary
Spring 2020 (COVID-19 Period)

The number of face-to-face instruction sessions for spring semester 2020 was impacted by the University's decision to move all classes online after spring break to slow the spread of COVID-19. Librarians taught a total of 52 face-to-face instruction sessions, a decrease of about 22% from the 67 face-to-face sessions conducted in spring semester 2019. During the abbreviated on-ground semester, librarians provided face-to-face information literacy instruction to 815 undergraduate students, 28 master's students, and 20 doctoral students, as well as to 16 dually enrolled students and their families and 37 area high school students. The majority of the instruction (39 sessions) was conducted in one of our Library Instruction Rooms (LIRs), while 10 sessions were held in other classrooms on campus and one session was held at the Austin Peay Center at Ft. Campbell. For two sessions, librarians traveled to area high schools. Three sessions were not part of a specific course, but were instructional workshops -- one library orientation for dual enrollment students and their families, one library orientation for White House Heritage High School students, and one research session for Clarksville Academy students working on history projects.

Eleven of the instruction sessions offered for the semester were for APSU 1000 – *Freshman Seminar*. All librarians currently teach the library research component of the first-year course, which is required for all students entering the university with less than 12 credit hours. This course serves as the introduction to the research process and to the library's resources and services, emphasizing significant information literacy concepts. Each course section is required to have a library day, but some instructors choose to meet two or three times in order to cover the information literacy concepts.

In the remaining course offerings by College, there were 23 sessions for Arts & Letters (9 History & Philosophy, 6 Communication, 3 Art + Design, 2 African American Studies, 2 Languages & Literature, and 1 Music). There were seven sessions for the College of Behavioral & Health Sciences (4 Nursing, as well as 1 each in Health & Human Performance, Psychological Science & Counseling, and Social Work). There were three sessions for both the College of Education, as well as the College of STEM (2 Allied Health and 1 Chemistry). Two sessions were conducted for the College of Business, both in Marketing, but one was an Honors course. Of the total sessions offered, two were Master's level (Education and Social Work) and two were for the doctoral program in Educational Leadership.

The Instruction Team librarians conducted the majority of the sessions, since providing research instruction is one of their main responsibilities. However, as mentioned above, all librarians have a regular teaching responsibility, even if their non-teaching assignment may be the greater part of their overall academic assignment.